

What knowledge and skills should every student acquire as a result of this unit of instruction?



**BOSCOBEL SCHOOL DISTRICT**



**Mission - Vision**

**Lead - Engage - Discover**

*Developing today's child for tomorrow's world*

**Strategic Priorities**

- Demonstrate continuous improvement in developing problem solving and critical thinking skills in grades PK-12
- Demonstrate continuous improvement in all academic areas – PK-12
  - A focus on improving academic performance on Wisconsin State Assessments
  - A focus on closing existing academic achievement gaps
- Demonstrate continuous effort to integrate technology for enhanced learning opportunities
- Demonstrate continuous improvement with communication to all stakeholders
- Develop long-term solutions to improve the quality of the District's school facilities.

**Goal - #3**

**BES will reduce behavior incidents through effective PBIS programming, consistency, and concise expectations across grade levels.**

- Students will learn and practice appropriate behaviors; review and practice as necessary.
- Utilize SWIS data to identify and correct specific behaviors.
- Build a climate of mindfulness and create positive relationships

How will we respond when some students have clearly achieved the intended outcomes?

How will we know when each student has acquired the essential knowledge and skills?

How will we respond when some students do not learn?

