

What knowledge and skills should every student acquire as a result of this unit of instruction?



BOSCOBEL SCHOOL DISTRICT



Mission - Vision

Lead - Engage - Discover

Developing today's child for tomorrow's world

Strategic Priorities

- Demonstrate continuous improvement in developing problem solving and critical thinking skills in grades PK-12
- Demonstrate continuous improvement in all academic areas – PK-12
 - A focus on improving academic performance on Wisconsin State Assessments
 - A focus on closing existing academic achievement gaps
- Demonstrate continuous effort to integrate technology for enhanced learning opportunities
- Demonstrate continuous improvement with communication to all stakeholders
- Develop long-term solutions to improve the quality of the District's school facilities.

Goal - #2

Boscobel High School students will improve overall academic performance

- Core curriculum will be a priority as we emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations.
- Assessment of course selections for students to assure students are taking the right kinds of courses – “core or more.”
- Continually evaluate the rigor of offered courses.
- Plan guidance activities based on students' career and college aspirations.
- Continue with math, reading, and Language interventions.
- Evaluate curricular options within each Professional Learning Community.

How will we respond when some students have clearly achieved the intended outcomes?

How will we know when each student has acquired the essential knowledge and skills?

How will we respond when some students do not learn?

