

BOSCOBEL AREA SCHOOL DISTRICT



ACT 20 - A Spotlight on Literacy

WHAT IS ACT 20? ACT 20 requires all Wisconsin public schools to provide science-based, early literacy instruction in grades K-3. This requirement was put into place to address low reading proficiency across the state. The law specifies the type of curriculum and strategies schools must use in order to improve reading proficiency, secures proven instructional strategies for students and provides clearer communication to families about each learner's reading progress.

How does ACT 20 change what Boscobel Elementary School is teaching?

Instruction must consist of ALL of these reading components:

- phonological awareness
- phonemic awareness
- phonics
- building background knowledge
- oral language development
- writing
- comprehension
- vocabulary building
- reading fluency

BES teachers are teaching students using these components. All BES staff have been trained in Science of Reading strategies and are using them during instruction.

What will families see at Boscobel Elementary School?

BES will notify families if a student scores "at risk" in their reading skills. At risk means they've scored at or below the 25th percentile on a screener (this is a national percentile). Additional testing will be completed on any student who scores below the 25th-percentile, and a Personal Reading Plan will be developed for each of these students.

Families will receive:

- A copy of their student's assessment scores
- Their student's personal reading plan

Families will receive communication about:

- Their student's reading proficiency
- Activities to do at home with their student

What will students see at Boscobel Elementary School?

If a student scores below the 25th percentile (national percentile), they will have an Personal Reading Plan. An additional diagnostic reading assessment will be used to identify specific reading skills to improve. Students having reading plans will have interventions provided by a highly trained interventionist and progress will be monitored and shared with families.

Students will:

- Take a screening assessment 3 times/year in 4K-3

If the screener score is below the 25th percentile, students will participate in:

- Another diagnostic so specific skills can be identified
- Interventions, aligned to the Science of Reading strategies, provided by trained staff

What if my student needs more help with reading skills?

A student's Personal Reading Plan will identify:

- Reading skills that a student needs to improve
- Goals and benchmarks for progress
- Interventions that will be used
- How growth and proficiency will be measured
- How growth and proficiency will be monitored
- Strategies that families can use at home

What if I have questions?

If you have questions about ACT 20 and how the Boscobel Elementary School is preparing to support all students in their reading proficiency, please contact your child's teacher, the District Reading Specialist, or the Boscobel Elementary School Principal at (608) 375-4165.