

SPECIAL EDUCATION PROGRAM

The Boscobel Area Schools offers special education program(s) as required by state and federal statutes. Programs providing supplemental services, which would enable a child to participate fully in the school environment, are available for students with mental, physical, emotional or learning disabilities. Children with the following conditions **may** require special education:

Autism, Intellectual Disabilities, Emotional Behavioral Disabilities, Hearing Impairments, Orthopedic Impairments, Other Health Impairment, Significant Developmental Delay, Speech/Language Impairments, Specific Learning Disabilities, Traumatic Brain Injury, Visual Impairments AND the need for special education.

Special education programs serve children from ages 3-21. All students involved in special education classes have their needs identified by an individual educational planning team(IEP). Please contact the Special Education Department at 608-375-4164 ext. 2516 if you have questions or need more information at anytime throughout the school year.



Child Find

The school district must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. Upon request, the District will screen any resident child who has not graduated from high school to determine whether a special education referral is appropriate. A request may be made by contacting the **Special Education Department, at 608-375-4164, or by writing at Boscobel Area Schools, 1110 Park Street, Boscobel, WI 53805.**

Annually the school district conducts developmental screening of preschool children. Each Child's motor, communication, and social skills are observed at various play areas. Each child is weighed and measured, and the child's hearing and vision is checked. The information is used to provide the parent with a profile of their child's current development and to provide suggestions for follow-up activities. Parents learn about community services available to them and speak with representatives of agencies serving families. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believe a child is a child with a disability, they refer the child for evaluation by a school district Individualized Education Program (IEP) team. Developmental screening will be part of the 4-k screening this coming spring. Watch for the dates at Boscobel.k12.wi.us for Boscobel Elementary.

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. Others who reasonably believe a child residing in the Boscobel Area Schools may be sent to **Jordan Wood, Pupil Services Director.**

SPECIAL EDUCATION PROGRAM(cont...)

The school district maintains pupil records, including information from screening and special education referrals. All records directly related to a student and maintained by the school district are pupil records. They include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records. The school district maintains several classes of pupil records including the following:

- **“Progress records”** include grades, courses the child has taken, the child’s attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- **“Behavioral records”** include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil’s behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers’ records, and other pupil records that are not “progress records”. Law enforcement officers’ records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child’s parents, the school district destroys the information that is no longer needed.
- **“Directory data”** includes the students name, address, telephone listing, date and place of birth, major fields of study, participation in officially recognized activities and sports, weight and height of member of athletic teams, dates of attendance, photographs, degrees and awards received, and name of the school most recently previously attended by the student.
- **“Pupil physical health records”** include basic health information about a pupil, including the pupil’s immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil’s ability to participate in an education programs, any required lead screening records, the results of any routine screening test, such as hearing, vision, or scoliosis, and any follow-up test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil’s physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any Pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

